

Here Today—Gone Tomorrow

**Activity Packet
for One and
One/half Hour
Workshop**

Activity 1: Indicators of Persistence

Place a checkmark by the characteristics of the “persistors” in the NCSALL study?

- Gender
- Immigrant status
- Age of children
- Employment status
- Working hours
- Goal
- Negative school experience
- Parent’s education
- Involvement in previous training
- Single parent status

Activity 2: What are you doing now?

What are you doing now?	Managing Positive and Negative Forces	Building Self Efficacy	Setting Clear Goals	Showing Progress	Episodic Learning
Classroom Practice					
Policy and Procedures					