

Area/Skill - Interdisciplinary	Cognitive Skill Level - Application/Analysis	Correlation to Framework - 01.05/03.06/04.04/04.05	Lesson #1
<p>Activity Title - Brain Break—Vocabulary and Context Clues</p> <p>Goal/Objective</p> <p>To provide students with an opportunity to use various sources to build and refine their vocabulary.</p> <p>Lesson Outline Introduction</p> <p>Often students need a change of pace in the classroom. The “crypto quote” and daily puzzle can be used to provide a “learning opportunity” break.</p> <p>Activity</p> <p>Have students solve the crypto quote and the daily puzzle from the newspaper. Have them look up unfamiliar words in the dictionary or other references. Using the different meanings, have them use the words in each type of context.</p> <p>Debriefing/Evaluation Activity</p> <p>Debrief the activity by reviewing the new words, concepts, or ideas discussed during the process of solving or completing the puzzle.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Newspaper • Dictionary • Thesaurus • Crossword Puzzle Dictionary • Pencil/paper
<p>Real-Life Connection</p> <p>Students can extend their vocabulary skills to their daily lives. They can also use brain breaks and “out-of-the-box” learning experiences in the workplace or community.</p>			<p>Extension Activity</p> <p>Have students select five words from a puzzle (two of which are new vocabulary words) and have them write a paragraph using the words in a correct context.</p> <p>ESE/ESOL Accommodations</p> <p>Provide students with larger print by enlarging the puzzles.</p> <p>Provide students with starter words for the cryptoquote or puzzle.</p> <p>Have students work together in small groups to solve the puzzle.</p> <p>Provide dictionaries, crossword dictionaries, and thesauruses.</p>

GED 2002 Teachers' Handbook of Lesson Plans

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Activity Title - Brain Break - Vocabulary and Context Clues

Introduction

Say: It's time for a brain break. Let's take some time to change pace and build our vocabulary through some puzzles and crypto quotes.

Main Activity

Make copies of crypto quotes and puzzles from the daily newspaper. If you are not personally good at these, you may wish to use yesterday's puzzles, since the answer will be in today's paper.

Say: Today, we are going to take a quick brain break by completing a crypto quote. You may wish to work in small groups or individually on your puzzle. (You may wish to start the students with words like the, that, a, I, people. These are often found in the crypto quote and can be recognized by the pattern.)

Say: As you complete the puzzle, identify different words that are part of the vocabulary of writing, social studies, science, music, etc. You may use the thesaurus, dictionary, or any other reference that will be helpful. You will also want to write down unfamiliar words and locate different definitions for those words.

Debriefing/Evaluation Activity

After students have completed the puzzles, debrief the activity. *Ask:* What did you learn today from the puzzles?

Discuss the quote, its author, and the vocabulary words used. *Ask:* Can you find material in your studies that refer to anything from the puzzle?

Have students select five of the words from the puzzle and write a paragraph that uses each word appropriately. Have the students share their creative writing with the class.