

Area/Skill - Interdisciplinary	Cognitive Skill Level - Application	Correlation to Framework - 01.05/02.06/02.08/04.04	Lesson #6
<p>Activity Title - Happy Birthday!</p> <p>Goal/Objective</p> <p>To have students go back in time and read about things that occurred during the year that they were born.</p> <p>Lesson Outline Introduction</p> <p>Birthdays are important events in people's lives. The date on which one was born can also be the date of other very important events.</p> <p>Activity</p> <p>Have students research the date on which they were born. Students should use different types of research materials, such as the <i>Time Magazine Almanac</i>, encyclopedias, almanacs, Internet searches, etc. Have students identify people who were born on the same date as they were, as well as important events in history that may have occurred. Scientific discoveries and inventions that occurred during the specified time period may also be researched. Using the information, have students write a report about their special day.</p> <p>Debriefing/Evaluation Activity</p> <p>Debrief the activity by having the students share their reports with the class. Write down the different dates and events that occurred. Use this information to lead a discussion on important historic events and people.</p>		<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Paper and pencils • Chart paper/board and markers • Research materials, i.e. almanacs, encyclopedias, etc. • Computers and Internet access 	
<p>Real-Life Connection</p> <p>Important events happen on every day of the year. Have students randomly select a date from the past year and research what occurred on that date throughout the world. Compare the historic events with personal events from the students' lives.</p>		<p>Extension Activity</p> <p>Have students create a timeline of important historic events based on the research completed for the individual reports on birth dates.</p> <p>ESE/ESOL Accommodations</p> <p>Have students work in small groups.</p> <p>Provide students with a sample timeline so they can see the types of information they will need to include.</p> <p>Provide a peer tutor assist a student in conducting the research.</p>	

GED 2002 Teachers' Handbook of Lesson Plans

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Introduction

Ask: Do you know anyone who share a birthday with you? Do you know what happened on the date of your birth in the United States? In the world? Were any scientific discoveries made on the date of your birth?

Main Activity

Say: Today, each of you is going to research the date of your birth. Using the Internet to complete a search or the different reference materials in the classroom, spend some time discovering important historic events that occurred on your date of birth and individuals who were also born on the same day. In fact, you may even find that some important scientific breakthrough occurred on your special day. As you are researching your date of birth, take notes on the events. You will use these to write a short report on the interesting things that you found.

Assist students in accessing research information on their birthdays. A search of the Internet is an excellent way to begin the project.

Have the students write a short report regarding their findings.

Debriefing/Evaluation Activity

Have the students share their findings with the class. Write down the different events that occurred on the birth dates of each of the students. Use this information to discuss historic and scientific events. You may wish to have the students develop a timeline that includes all of the different events, discoveries, and inventions.

Follow-up Lessons/Activities

Have the students develop a timeline of events based on the birth dates of the class.

Make a list of famous people who were born on each of the birth dates of students in the class. Have the students research one famous individual born on his/her birth date and share the information with the class.