

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - LA, Reading	Cognitive Skill Level - Synthesis	Correlation to Framework - 04.07	Lesson Number - 19
<p>Activity Title—When You Put It All Together!</p> <p>Goal/Objective</p> <p>To relate knowledge from several areas through synthesizing a piece of information from another source with the information provided from a reading selection.</p> <p>Lesson Outline Introduction</p> <p>Many GED students receive their information from one source only. Rarely do they pull information from a variety of sources. In this activity students will review information from a variety of news sources found on the Internet. This activity will provide them an opportunity to read articles from several major newspaper and compare and contrast the information provided. Many times newspapers will present information different way; some papers will take a more conservative approach, others a liberal point of view. Students should understand the different ways that the same information can be reported.</p> <p>Activity</p> <p>Have students log on to the Internet and go to each of the following sites.</p> <ul style="list-style-type: none"> • www.usatoday.com • www.nytimes.com • www.cnn.com <p>Have students find information about the same news stories from each of the sites. Have the students compare and contrast the how the information was presented.</p> <p>Debriefing/Evaluation Activity</p> <p>Discuss with students the subtle and not so subtle differences among the way the stories were presented.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Internet access to the selected sites • Paper and pencils
			<p>Extension Activity</p> <p>Have students discuss which of the news stories was easier to understand as well as which story more closely represents their own personal views. Explain that people often listen to a certain news reports on television, the radio and purchase newspapers that more closely reflect their own personal values and views.</p>
			<p>ESE/ESOL Accommodations</p> <p>Pair students who need help with another student who will help them.</p> <p>Provide a peer helper for those students who need help.</p> <p>Highlight important concepts in article.</p>
<p>Real-Life Connection</p> <p>Have students compare an actual news story with an editorial written about the story. Have students compare the information presented as part of the story (the facts) versus the information in the editorial (the opinions).</p>			

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Activity Title—When You Put It All Together!

Introduction

Say: When you read just one newspaper article, you may only be receiving part of the story. Every journalist tries to effectively cover a story and provide the reader with the information needed. However, each journalist also provides the information that he/she feels is most important. Every newspaper or news magazine will include the information they deem as most important. Sometimes this can vary from newspaper to newspaper. Today, you are going to use the Internet to compare information presented on the same story from three different sources.

Main Activity

Say: Today, you will log onto the Internet and visit each of the following sites.

- www.usatoday.com
- www.nytimes.com
- www.cnn.com

Say: Find the same news story on each of the sites. You may either print the articles or read them on the web. Compare and contrast the facts provided from each of the different sources. Make a list of the things that are the same and a list of the things that are presented differently in the story. Have students present their findings to the rest of the class.

Debriefing/Evaluation Activity

Discuss with students the subtle and not so subtle differences among the way the stories were presented. Explain that it sometimes it is important to obtain information from a variety of sources in order to make informed decisions.