

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - Language Arts, Reading	Cognitive Skill Level - Analysis/Evaluation	Correlation to Framework - 04.01/04.03	Lesson Number - 25
<p>Activity Title - Reading Logs - Practice Creates Efficiency</p> <p>Goal/Objective</p> <p>To provide students with practice in identifying the main idea and supporting details of a reading.</p> <p>Lesson Outline</p> <p>Introduction</p> <p>Students often watch television and listen to the radio, but they may not critically read anything on a daily basis. To become a more effective reader, one must practice. This lesson plan discusses the use of a reading log to assist students in becoming critical readers.</p> <p>Activity</p> <p>Inform students that their homework for the entire semester is to read something each day. They may read a section of a book, a magazine article, a newspaper article, a poem, or even a letter or memo. For each item that they read, they must complete a reading log. At the beginning of each class period, they will be responsible for reviewing their “reading for the week” with the class. Tell the students that this assignment will only take a few minutes, but that the outcome will be invaluable as they prepare for the GED Tests. Use the Handout - Reading Log or a similar type of journal process.</p> <p>Debriefing/Evaluation Activity</p> <p>Make sure that each class period includes time for reviewing students’ reading logs. Students will quickly understand the importance of daily reading if it is important to the teacher. Help students to synthesize the information that they have read so that the logs are short, concise explanations.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Handout - Reading Log • Sample reading materials as models of what students may wish to access at work or in their home environment
			<p>Extension Activity</p> <p>Have students begin the practice of reading to their children on a daily basis. For those students who are not parents, have them volunteer to read at a local school, community center, or library on a regular basis.</p>
			<p>ESE/ESOL Accommodations</p> <p>Due to the individuality of the assignment, students should select reading materials at their comfort zone.</p> <p>Students may wish to use a word processing program to enter their reading logs, providing them with spell and grammar check capabilities.</p> <p>Review students’ logs for content, rather than correctness of sentence structure, usage, form, etc. or allow students to use a graphic organizer for</p>
<p>Real-Life Connection</p> <p>As part of their reading log assignment, have students include real-life documents that they read at their jobs or at home. This may include such things as letters from their children’s school, memos, technical manuals, advertisements, children’s books, etc.</p>			

GED 2002 Teachers' Handbook of Lesson Plans - Script

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Activity Title - Reading Logs - Practice Creates Efficiency

Introduction

Ask: How many of you watch television at least once a day? How many of you listen to the radio? To cds? How many of you read something of your choosing each day? *Say:* The GED Tests will require that you be a critical reader who can process information effectively. In order to be an effective or efficient read, you will need to practice your reading skills. Just like exercising, if you only read once or twice a week while you are in class, you will not attain the results that you would like to see.

Main Activity

Say: As regular homework for the entire semester, you will need to read something each day and critically evaluate what you have read. You may choose anything to read that you would like - a section of a book, a magazine article, a newspaper article, a poem, or even a letter or memo. For each item that you read, you will complete a reading log. I promise, this will take you only a couple minutes a day to do. At the beginning of each class period, we will review your "reading for the week" in class.

Provide students with the **Handout - Reading Log** or a similar type of journal process.

Closure/Conclusion

Ask: Are there any questions on what you are to do? *Say:* Making reading an integral part of your day is important in building the skills that you need for the GED Tests, as well as skills that you will be able to use in you daily life.

Make sure that each class period includes time for reviewing students' reading logs. Students will quickly understand the importance of daily reading if it is important to the teacher. Help students to synthesize the information that they have read so that the logs are short, concise explanations.

Follow-Up Lessons/Activities

Have students use a graphic organizer to map the main ideas and supporting details from the passage read.

Have students read to their children on a daily basis. For those students who are not parents, have them volunteer to read at a local school, community center, or library on a regular basis.

Provide workplace and community documents for students to read and critique using the Reading Log.

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Reading 25 Handout

Reading Log

Name: _____

Date: _____

Reading Selection: _____

Author (if noted): _____

Main Idea: _____

Supporting Details (include only one to three details):

1. _____

2. _____

3. _____

One thing I liked about the reading selection:

One thing I disliked about the reading selection: