

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - LA, Writing	Cognitive Skill Level - Synthesis	Correlation to Framework - 01.06. 01.07	Lesson Number - 11
<p>Activity Title - Patterns of Organization</p> <p>Goal/Objective To help students understand the four patterns of organization and how they can be used when developing paragraphs or essays.</p> <p>Lesson Outline</p> <p>Introduction There are four patterns of organization with which each student should be familiar. These include:</p> <ul style="list-style-type: none"> • Time Order • Cause and Effect • Comparison and Contrast • Simple Listing <p>Understanding the patterns of organization and deciding which is the most appropriate for a activity can help the student develop a more effective piece of writing, whether a paragraph or an essay.</p> <p>Activity</p> <p>Distribute the Patterns of Organization handout. Review with students each of the four patterns. Have students identify an example of when they would need to use each pattern. Have students develop 4 paragraphs each using one of the four patterns for organizing their writing.</p> <p>Debriefing/Evaluation Activity</p> <p>Have students read their paragraphs to the rest of the class. Discuss the importance of organization in writing and how the students may use these patterns when developing an essay for the GED Language Arts, Writing Test.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Handout—Patterns of Organization • Paper and pencils
<p>Real-Life Connection</p> <p>Use the Time Order pattern of organization to plan a classroom party. Have the students develop their list of activities they will need to complete in order to have the party. If resources permit, invite other students to attend the party.</p>			<p>Extension Activity</p> <p>Use other patterns of organization by having the students:</p> <ul style="list-style-type: none"> • Write a letter to a friend about their decision to go back to school. • Write a paragraph comparing themselves and their best friend. • Develop a list of reasons why they like living in Florida.
			<p>ESE/ESOL Accommodations</p> <ul style="list-style-type: none"> • Pair students who need help with another student who will help them. • Provide a dictionary. • Provide a peer helper for those students who need help. • Highlight key words in the handout.

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<p data-bbox="58 175 667 207">Activity Title— Patterns of Organization</p> <p data-bbox="58 248 235 280">Introduction</p> <p data-bbox="58 321 653 354">Activity Title - Patterns of Organization</p> <p data-bbox="58 386 260 418">Introduction</p> <p data-bbox="58 451 1579 483"><i>Say:</i> There are four patterns of organization that can help you when you are writing. Write the following on the board.</p> <ul data-bbox="58 487 445 613" style="list-style-type: none">• Time Order• Cause and Effect• Comparison and Contrast• Simple Listing <p data-bbox="58 649 1965 714"><i>Ask:</i> When do you think we would use each one? List student responses on the board. <i>Say:</i> Understanding the patterns of organization and deciding which is the most appropriate for a activity can help you develop a more effective piece of writing, whether it is a paragraph or an essay.</p> <p data-bbox="58 747 264 779">Main Activity</p> <p data-bbox="58 782 1986 847">Distribute the Patterns of Organization handout. Review with students each of the four patterns. Indicate new ideas that did not come up in the initial brainstorming session. Have students identify specific topics that they will use in developing 4 paragraph, one for each pattern of organization.</p> <p data-bbox="58 880 525 912">Debriefing/Evaluation Activity</p> <p data-bbox="58 915 1957 980">Have students read their paragraphs to the rest of the class. Have students critique the paragraphs to see if they stayed within the parameters of the pattern of organization for which they were written.</p> <p data-bbox="58 1013 2007 1078"><i>Say:</i> it is very important that you use organize your thoughts before you begin to write. If you can remember the four patterns of organization, they will be very useful when developing an essay for the GED Language Arts, Writing Test</p>			

Patterns of Organization

A good paragraph or essay must be organized. The following patterns of organization can be used whenever you write, whether you are writing a business letter, report for your employer or the essay for the GED Test.

Time Order

Use a time order pattern when you need to:

- List steps in a process
- Explain how something works
- Describe a routine
- Tell about an event

Cause and Effect

Use a cause and effect pattern when you need to:

- Trace the reasons why an event occurred
- Determine the results of something
- Predict the results of an event or action

Comparison and Contrast

Use a comparison and contrast pattern when you need to:

- Describe what is the same and what is different about something or someone
- Explain the pros and cons of something

Simple Listing

Use a simple listing pattern when you need to:

- Give examples to support your position on something
- List characteristics of something
- Divide something into smaller parts