

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - LA, Writing	Cognitive Skill Level - Application	Correlation to Framework - 01.06, 01.07	Lesson Number - 12
<p>Activity Title - Who's Got Page 10?</p> <p>Goal/Objective</p> <p>To increase students' organizational skills.</p> <p>Lesson Outline Introduction</p> <p>Many GED students lack basic organizational skills. This lack of organizational skills can seriously impact them in their daily lives as well as when developing their writing skills. Many students do not understand the importance of organization and how it can make life easier. This activity has been designed to help students understand the importance of organization, whether in their daily lives or when they are writing an essay.</p> <p>Activity</p> <p>Obtain copies of magazines, such as Time and Newsweek. Take the staples from the magazines and shuffle all of the pages. Divide the class into teams of 3-4 students. Give each team a "shuffled, unorganized" magazine. Have the students put the pages of the magazine in the appropriate order. The first team to organize a magazine wins.</p> <p>Debriefing/Evaluation Activity</p> <p>Discuss with students the methods they used for re-organizing the pages of the magazines. Explain that just like a magazine with shuffled pages, it can be very difficult to understand an essay that is disjointed and unorganized.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Magazines
			<p>Extension Activity</p> <p>To make the process more complicated and to have students focus on key words and concepts found in the various articles, cut off the page numbers from the magazines. This will increase the level of difficulty and will require students to use additional organization skills to complete the activity.</p>
			<p>ESE/ESOL Accommodations</p> <p>Pair students who need help with another student who will help them.</p> <p>Start students with one section of a newspaper to organize and increase complexity as skill is mastered.</p>
<p>Real-Life Connection</p> <p>Brainstorm with students the types of things that they can organize in their personal lives, for example, setting up schedules, organizing their kitchens, etc. Explain that organization is a skill that goes beyond the classroom and into real life.</p>			

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Activity Title— Who's Got Page 10?

Introduction

Say: Do you often find yourself running around trying to complete what seems to be a million things at one time? When you have lots of tasks to do, how do you get started? Do you develop a plan? Do you use an organizer to keep track of things happening in your life? A lack of organizational skills can seriously impact your daily life as well as affect your writing skills. It is important to understand that learning the basics of organization can help you in many things that you do.

Main Activity

For this activity you will need to obtain copies of magazines, such as Time and Newsweek. Take the staples from the magazines and shuffle all of the pages. If you are accessing material from your media center, make sure the magazines are older issues and that there is no problem with using them for this purpose.

Divide the class into teams of 3-4 students. Give each team a “shuffled, unorganized” magazine. *Say:* Your job as a team is to organize the pages of this magazine. As you can see, it is all messed up. Your team can use whatever method works best for them. The first team to put all of the pages back in order, wins.

Debriefing/Evaluation Activity

Ask: What strategies did your team use to put the magazine back together? Student responses will vary. *Ask?* If I removed the numbers from all of the pages would this have made the process harder? Why? Would you have to use different strategies to complete the task? What kind of strategies would you use? *Say:* Just like a magazine with shuffled pages, it can be very difficult to understand an essay that is disjointed and unorganized. Building organizational skills can help you with your writing, and those skills can help you in everyday life.