

Area/Skill - LA, Writing	Cognitive Skill Level - Application	Correlation to Framework - 01.02	Lesson Number - 27
<p><b>Activity Title - Verb Tense</b></p> <p><b>Goal/Objective</b></p> <p>To assist students in identifying verb tense in a given passage.</p> <p><b>Lesson Outline</b> <b>Introduction</b></p> <p>Discuss how more than one verb tense may be used or observed when writing or reading a passage or document. Review verb tenses with students and discuss why that particular tense may be used.</p> <p><b>Activity</b></p> <p>Distribute a list of different verb tenses and examples of each. These can be found in any type of basic grammar text. Have students select an article of interest from a local newspaper. In the article have the students highlight all of the different verbs and identify which tense is used.</p> <p><b>Debriefing/Evaluation Activity</b></p> <p>Discuss whether or not the newspaper articles used consistent verb tense. Identify whether past, present, or future tense was used and possible reasons for the writer's choice.</p>		<p><b>Materials/Texts/Realia/Handouts</b></p> <ul style="list-style-type: none"> <li>• Paper and pencils</li> <li>• Colored pens/markers</li> <li>• Newspaper articles</li> <li>• List of verb tenses from the Internet or a textbook used in the classroom.</li> </ul>	
<p><b>Real-Life Connection</b></p> <p>Using correct verb tense to convey a thought is necessary in writing and speaking or misunderstanding may occur. Select passages from workplace and community documents, e.g. memos, short notes, telephone messages, etc. Have the students change the verb tense in the passages and discuss how the meaning is changed.</p>		<p><b>Extension Activity</b></p> <p>Have students identify other parts of speech, such as nouns, adjectives, adverbs, or prepositions, in newspaper articles or workplace and community documents.</p> <p><b>ESE/ESOL Accommodations</b></p> <p>Provide lists of common verbs and their tenses for students to use in the activities.</p> <p>Identify one tense at a time and discuss different verbs that fit within that category.</p> <p>Use short sentences to illustrate each verb and tense.</p> <p>Frequently intersperse a quick review on the different tenses of verbs.</p>	

## GED 2002 Teachers' Handbook of Lesson Plans

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<b>Activity Title - Verb Tense</b>			
<b>Introduction</b>			
<p><i>Say:</i> Understanding verb tense is necessary for comprehension, writing, and speaking. There are three basic verb tenses—past, present, and future. These three types of verb tense exist in different forms. Today we are going to identify different verb tense forms used in current newspaper articles. Let's see whether the journalists use the correct verb tense and what would happen if the verb tense was changed.</p>			
<b>Main Activity</b>			
<p>Divide the class into small groups. Provide each group with a listing of common verbs and examples of verb tenses.</p>			
<p><i>Say:</i> Let's review our tenses. What is the past tense of eat? Write? Cooks?</p>			
<p>Review common verbs with students and ask them to provide the different tenses. Do this until students feel comfortable.</p>			
<p><i>Say:</i> Now you are ready to identify verbs in someone else's work.</p>			
<p>Provide each group with a copy of a newspaper article and highlighters. You may wish to use a short article for this activity. <i>Say:</i> In this article there are many different verbs. Highlight each verb and above it write the tense that is used. For example, if the journalist states that the town is building a new mall, you will underline <u>is building</u> and identify it as a present verb tense.</p>			
<p>Have the students complete the activity.</p>			
<p><i>Ask:</i> What message was the writer try to convey through the article? What is one verb that was used? Could another verb tense have been used with the same meaning?</p>			
<p>Have students substitute different verb tenses into the article. <i>Ask:</i> How does changing a verb tense change the meaning of the article? Is it important to use the correct tense? Why?</p>			
<b>Debriefing/Evaluation Activity</b>			
<p><i>Say:</i> Correct verb tense usage helps in communicating the author's idea. Using incorrect or different verb tenses in the same passage can be confusing and result in ineffective writing.</p>			
<p>Identify different workplace or community documents, e.g. memos, short notes, telephone messages. Provide the students with practice in rewriting these documents using different verb tenses.</p>			