

Area/Skill - LA, Writing	Cognitive Skill Level - Application	Correlation to Framework - 01.05, 01.06	Lesson Number - 33
<p>Activity Title - Essay Writing Workshop</p> <p>Goal/Objective</p> <p>To provide students with the basics regarding essay writing and enable them to write a well-organized essay.</p> <p>Lesson Outline Introduction</p> <p>This lesson will provide students with a workshop experience on writing an essay. Review the key elements of a good essay with the students prior to the writing activity.</p> <p>Activity</p> <p>The following is an outline for helping students to write a persuasive essay.</p> <ol style="list-style-type: none"> 1. Provide students with the following sample essay topic: "Getting a GED diploma is important to me because..." 2. Brainstorm individual reasons with the students and write them on the board or on chart paper. 3. Have students select reasons and outline their essay. 4. Review the requirements for a well-written essay. Share well-written sample essays to assist students in identifying specific skill areas. 5. Assist each students as they prepare their final draft. <p>Debriefing/Evaluation Activity</p> <p>When students have completed their essay draft, have them share their essay with the class. Have students critique the essays and make suggestions for how to improve the effectiveness of each essay. Using the critiques, have students complete a rewrite of their essays.</p>		<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Paper and pencils • Dictionaries • Chart paper • Markers • Sample essays 	
<p>Real-Life Connection</p> <p>Have students create a list of their career goals. Ask them to explain how earning a GED diploma will assist them in accomplishing their career goals.</p>		<p>Extension Activity</p> <p>Have students brainstorm sample topics on which to write a persuasive essay. Make a list of the different topics. When providing writing practice for the GED Language Arts, Writing essay, use a topic from the list.</p> <p>ESE/ESOL Accommodations</p> <p>Provide students with a graphic organizer into which students can write their ideas for each of the paragraphs.</p> <p>Allow students to verbally dictate their paragraphs.</p> <p>Pair students who need assistance with other students who have the specific skills needed.</p>	

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - LA, Writing	Cognitive Skill Level - Application	Correlation to Framework - 01.05, 01.06	Lesson Number - 33
--------------------------	-------------------------------------	---	--------------------

Activity Title - Essay Writing Workshop

Introduction

Say: Today, we are going to develop an effective essay, similar to the type that you will be writing for the GED Language Arts Writing Test. During today's writing workshop, we will brainstorm sample ideas for a topic that is important to each of you - obtaining a GED diploma. Working together, you will be able to better understand how to develop and write an essay, as well as the importance of goal setting.

Main Activity

Say: Getting your GED diploma is a very important goal. Today, you will be developing your essay based on why getting the GED diploma is important to you. Write the topic for the essay on the board - "The reasons that obtaining a GED diploma is important to me."

Say: Let's begin by talking about some of the reasons that you want to obtain your GED diploma. *Ask:* Why is getting a GED diploma important to you? Have the students brainstorm their reasons. Write them on the board or on chart paper. When everyone has expressed their ideas, have the class assist you in categorizing the different reasons into major topic areas, i.e., attending college or technical school, obtaining a job, personal satisfaction, family, etc.

Say: Now that you have identified your different reasons for obtaining a GED diploma, develop an outline for your essay. When you have completed your outline, write your essay.

Before the students begin to write, briefly review the criteria for an effective essay. While they are writing their essays, assist students with any problem areas that they encounter.

Debriefing/Evaluation Activity

When students have completed their essay draft, have them share their essay with the class. Have students critique the essays and make suggestions for how to improve the effectiveness of each essay. Using the critiques, have students complete a rewrite of their essays.