

| Area/Skill - LA, Writing | Cognitive Skill Level - Comprehension/Application | Correlation to Framework - 01.01 | Lesson Number - 35 |
|---|---|--|--------------------|
| <p>Activity Title - Nouns</p> <p>Goal/Objective</p> <p>To apply correct grammar rules in making nouns singular and plural.</p> <p>Lesson Outline Introduction</p> <p>Have students review the definition of a noun—person, place or thing. Discuss how nouns can be singular or plural. Discuss the rules for making nouns singular or plural.</p> <p>Activity</p> <p>Provide students with newspapers or magazines. Have them locate singular nouns and underline them with a colored pencil. Have them draw two columns on a piece of paper. In the first column, have the students write down the singular nouns that they located in the newspaper or magazine. Next, have them write the plural version of the noun in the second column.</p> <p>Debriefing/Evaluation Activity</p> <p>After students have developed a list of singular and plural nouns, have them use each correctly in a sentence. Discuss the need to know what verb form goes with either singular or plural nouns.</p> | | <p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Newspapers/magazines • Paper and pencils • Colored pencils • Dictionaries | |
| <p>Real-Life Connection</p> <p>People use grammar in their daily lives. Knowing how to use it correctly can often make the difference in one's success in the workplace or community. Have students bring different types of written communications to class. They may wish to bring advertisements, business letters, memos, etc. Have the students identify all of the nouns in the document and classify them as either singular or plural.</p> | | <p>Extension Activity</p> <p>Have students write a paragraph using all singular nouns. Next have them rewrite the same paragraph using all plural nouns. Discuss how changing the form of the noun also requires a change in the form of the verb.</p> <p>ESE/ESOL Accommodations</p> <p>Provide students with a written definition of singular and plural nouns.</p> <p>Allow students to read aloud their sentences to check for the correct form.</p> <p>Have students use graphic organizers to write their paragraphs.</p> <p>Provide dictionaries.</p> | |

GED 2002 Teachers' Handbook of Lesson Plans

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| Activity Title - Nouns | | | |
| Introduction | | | |
| <p><i>Ask:</i> What do you need to create a complete sentence? <i>Say:</i> In order to write a complete sentence, you must have both a noun and a verb. You must always make sure that the noun and verb are in agreement. This means that if the noun is singular, such as “the boy,” then the verb must also be singular in form. An example would be: The boy swims.</p> | | | |
| Main Activity | | | |
| <p><i>Say:</i> Today, we are going to locate all of the singular nouns in a specific news or magazine article. Select an article of interest to you and underline each noun that is singular in form. When you are done, write all of the singular nouns that you located on the left side of your paper. Next to each singular noun, write the plural form.</p> | | | |
| Debriefing/Evaluation Activity | | | |
| <p>After students have completed their lists, have them select ten of the nouns and write correct sentences using both the singular and plural forms. Have the students share their sentences with the class. Discuss the different verb forms that were used.</p> | | | |
| <p>As an extension activity, have students write a paragraph using all singular nouns. Next have them rewrite the paragraph changing all of the singular nouns to plurals. <i>Ask:</i> When you rewrote your paragraph using plural nouns, what other changes did you need to make?</p> | | | |
| <p>Write the students' responses on the board.</p> | | | |