

Area/Skill - LA, Writing	Cognitive Skill Level - Application	Correlation to Framework - 01.06	Lesson Number - 37
<p>Activity Title - Graphic Writing Web</p> <p>Goal/Objective</p> <p>To design a simple “Graphic Writing Web.”</p> <p>Lesson Outline Introduction</p> <p>Organization skills are important in both parts of the GED Language Arts, Writing Test as well as in daily life. Discuss how without organization, individuals often “free-write.” Free-writing is merely putting ideas on papers as they come into one’s mind - not a good way to write a quality essay. Discuss that using a graphic organizer can assist the student in organizing his/her thoughts before an essay is begun.</p> <p>Activity</p> <p>Provide students with a copy of a “Graphic Writing Web.” Explain the organization pattern of the web and how it can be developed into a well-organized essay. Give the students an essay topic or idea. You may wish to use a single word instead of a topic. An example would be to have students use the word “chocolate.” Have the students develop a graphic web around the word or idea in preparation for writing an essay. You may wish to have students used colored pens or markers to identify each of the three ideas. This will assist in students organizing their ideas.</p> <p>Debriefing/Evaluation Activity</p> <p>Have the students share their webs with the class. Discuss the different types of ideas that came from one basic topic.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Handout - Graphic Writing Web • Colored pens or markers • Dictionary • Paper and pencils
<p>Real-Life Connection</p> <p>In real-life people often use graphic organizers. Have the students brainstorm all of the different ways that graphic organizers are used in the workplace or community.</p>			<p>Extension Activity</p> <p>Have the students write a five-paragraph essay based on the ideas from their “Graphic Writing Web.”</p> <p>ESE/ESOL Accommodations</p> <p>Provide students with sample graphic organizers or webs into which they can input information.</p> <p>Allow students to work together in small groups.</p> <p>Provide dictionaries.</p>

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Introduction			
<p><i>Ask:</i> What is a web? Have you ever watched a spider spin a web? <i>Say:</i> First, the spider begins in the middle , creating a foundation and then the spider adds to it until the entire web is fills a section. A web is useful in writing as well as in nature. In writing, a web helps to organize one's thoughts. It is a type of graphic organizer.</p>			
<p><i>Say:</i> Often people do not organize their thoughts before they begin writing. This type of writing is often termed “free-writing” because a person starts with an idea and just begins to write. Using a graphic or advanced organizer helps to create a well-organized essay - one of the things necessary for effective writing. Today you are going to use a writing web to develop an idea that you can later turn into a well-organized essay.</p>			
Main Activity			
<p>Give each student a copy of the Graphic Writing Web organizer. Write a word or an essay topic on the board. Examples would be to write the word “chocolate” on the board or a topic such as “Why I want my GED.”</p>			
<p><i>Say:</i> Write the word or the main words of the topic in the middle of your web. Next, write in three main ideas that support your topic or word. Use a different color for each idea. These ideas will support your prompt. Now you are ready to describe those three ideas. Write one point in each of the paragraph lines. Write two or three details for each of the three supporting main points. Last, write a basic summary of your essay by restating the prompt, summarizing your ideas, and writing a final sentence.</p>			
<p>Have the class develop their graphic writing web.</p>			
Debriefing/Evaluation Activity			
<p>Divide the class into small groups of three and four students. Have the students discuss their webs and the different supporting ideas for the same topic. Have the groups choose one of the webs and write a five-paragraph essay to share with the class.</p>			

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Language Arts, Writing Lesson 37 Handout

Graphic Writing Web

