

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - Social Studies	Cognitive Skill Level - Application	Correlation to Framework - 02.12	Lesson Number - 17
<p>Activity Title - To Be or Not to Be ... Employed!</p> <p>Goal/Objective</p> <p>To generalize information about the barriers to employment and the relationship between employer/employee through role-playing.</p> <p>Lesson Outline Introduction</p> <p>All of us want to be able to go out and buy things. In order for us to be able to do that, we need to have an income. One way to get that income is to have a job. The job that we are able to obtain may determine just how many of those things we will be able to go out and buy.</p> <p>Activity</p> <p>A short discussion on employment will be conducted with the class. Have the students brainstorm a list of barriers to employment. Write down the barriers on the board. Have the students role-play scenarios where these barriers exist.</p> <p>You may wish to have a speaker from Job Service speak with the students about employment and career opportunities in the area.</p> <p>Debriefing/Evaluation Activity</p> <p>Have the students discuss how getting their GED will improve their chances of getting jobs. Discuss the need for the students to recognize that the type of job they can get can be directly related to the education that they possess.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Newspapers - Want Ad section • Computer/Internet connection
			<p>Extension Activity</p> <p>Have the students conduct a job search. They may use the newspaper want ads or conduct a search on the Internet to find a list of jobs. Have them develop a list and identify barriers a person might run into if he/she were interviewing for the job.</p>
<p>Real-Life Connection</p> <p>How many of you have dreamed that you wanted to be an astronaut, movie star, or even President? What do you perceive to be barriers to obtaining these dreams? Are these barriers that can be overcome? Will getting your GED help you overcome the barriers to your dream for the future?</p>			<p>ESE/ESOL Accommodations</p> <ul style="list-style-type: none"> • Pair students who need help with another student who will help them. • Allow students to complete activities in writing or orally. • Provide conversational prompts to student who needs help.

GED 2002 Teachers' Handbook of Lesson Plans - Script

Area/Skill - Social Studies	Cognitive Skill Level - Application	Correlation to Framework - 02.12	Lesson Number - 17
<p>Activity Title - To Be or Not To Be ... Employed!</p> <p>Introduction</p> <p><i>Ask:</i> Have you ever applied for a job that you were unable to get because of your qualifications? In today's world, most jobs or careers require certain qualifications. Sometimes those qualifications are experience or educational background. Qualifications for jobs can also include knowledge or skills that need to be possessed and demonstrated.</p> <p>Main Activity</p> <p><i>Ask:</i> What are some problems that a person might have when they are trying to get a job? Have the students brainstorm a list of ideas such as a person might be perceived as too old/young for the job, not have a high school diploma, not be viewed as being the right gender for the job, or maybe the person interviewed poorly. List the different reasons for not obtaining a job on the board.</p> <p>Have the students select a partner for a role-play scenario. Have each pair of students select one of the barriers from the list and create a role-play. One of the students will play the employer and the other student, the job applicant.</p> <p>Have the students debrief each role-play by discussing what occurred in the interview and identifying any barriers to the person obtaining the job.</p> <p>Closure/Conclusion</p> <p><i>Ask:</i> If you were the employer and you yourself came in to interview for a job that your company was offering, would you hire yourself? Why or why not? What could you do to improve your chances of getting hired?</p> <p>Follow-Up Lessons/Activities</p> <p>Have students use the classified section of the local newspapers to look for jobs that could have barriers for someone who is job hunting. <i>Ask:</i> How could the barriers be overcome?</p>			