

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - Social Studies	Cognitive Skill Level - Evaluation	Correlation to Framework - 02.12	Lesson Number - 19
<p>Activity Title - Who's Being Ethical?</p> <p>Goal/Objective</p> <p>To evaluate the roles of the employer/employee in the work</p> <p>Lesson Outline</p> <p>Introduction</p> <p>People go to work at their jobs every day. That job requires an individual to perform a task for someone else. Within that framework of people working for other people, there is a responsibility both by the employee and by the employer to act ethically toward the other individual.</p> <p>Activity</p> <p>Discuss workplace ethics with the class. Develop a definition for the term. The students will be given a workplace scenario to role-play. Student volunteers will act out the scenario for the class. Then the class will evaluate the scenario to see whom, if any one was being ethical.</p> <p>Debriefing/Evaluation Activity</p> <p>Have the students discuss how this situation and workplace ethics affect them in their own lives. Discuss why they need to know that there are “rights” and “wrongs” in the workplace. Students need to realize that if they do not act ethically, they may not be employed.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Handout - Ethical Scenario • Newspapers, news magazines
			<p>Extension Activity</p> <p>Look in newspapers or news magazines for articles on problems within the work place. Are employees who go on strike doing so because of unethical practices in the workplace? Share your findings with the class.</p>
			<p>ESE/ESOL Accommodations</p> <ul style="list-style-type: none"> • Use conversation cues to help students who need help. • Ask guided questions. • Summarize the scenario.
<p>Real-Life Connection</p> <p>Think of where you work or have worked. What ways has your boss's or another employee's unethical action affected your job performance? When discussing the situations, use only actions not names or places.</p>			

GED 2002 Teachers' Handbook of Lesson Plans - Script

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Activity Title - Who's Being Ethical?

Introduction

Ask: How many of you work right now? What kinds of jobs do you have? Do you and your employer have a responsibility to one another? Discuss with the class such job expectations as scheduled breaks and lunches, right to a hazard free environment, right to expect work for getting paid and the right to expect to be paid for doing work.

Main Activity

Say: Today we are going to look at a workplace scenario and decide what unethical things are taking place there. I need some volunteers to act out the situation for us. Have the students act out the scenario that the teacher gives to them. (One example may be found on the handout page.) Next have the students evaluate the role-play and find examples of the unethical things that occurred. Make a list on chart paper. Discuss what could be done to improve the unethical situations.

Closure/Conclusion

Ask: Have you ever done or observed someone doing something that could be considered unethical in the workplace? What could you have done to help the situation improve? When discussing workplace issues, ensure that students use situations not names or places.

Follow-Up Lessons/Activities

Have students will write an essay on what it means to be ethical in the workplace. This should include ethical practices of both the employee and the employer. Have students share their ideas with the class.