

Area/Skill - Social Studies	Cognitive Skill Level - Application	Correlation to Framework - 02.06	Lesson Number - 23
<p>Activity Title - Make a Travel Plan</p> <p>Goal/Objective</p> <p>To increase students' skills in interpreting maps and using them in their daily lives.</p> <p>Lesson Outline Introduction</p> <p>Discuss how people use all kinds of maps in their daily lives. One common type of map used is a road map. Road maps are used to plan trips and locate specific locations.</p> <p>Activity</p> <p>Have students use a road map to plan a trip from their home to Universal Studios in Orlando, Florida. Using different maps, students should determine which roads to take, the mileage, and the estimated time the trip will require. Have students also define the different symbols and legends located on the maps.</p> <p>Debriefing/Evaluation Activity</p> <p>Compare the different routes, mileage, and time that the trip takes for each student. Have the students explain the differences. Also make a master list of the different symbols and legends that were noted on the maps.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Maps • Calculators • Paper and pencil
<p>Real-Life Connection</p> <p>Brainstorm the different types of maps that students use in their lives. This may include: weather maps, road maps, political maps, geographic maps, etc. Discuss what specific uses each type of map has.</p>			<p>Extension Activity</p> <p>Have students search the Internet for different types of maps. Have them print the different kinds of maps that they find and make a master list. Develop GED-type questions for each map type. Exchange the questions within the class to provide practice.</p> <p>ESE/ESOL Accommodations</p> <p>Have students work in pairs or small groups.</p> <p>Provide a listing of common symbols used on maps and their definitions.</p> <p>Allow students to use calculators to compute mileage.</p> <p>Provide enlarged maps for students with visual acuity problems.</p>

GED 2002 Teachers' Handbook of Lesson Plans - Script

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Activity Title - Make a Travel Plan

Introduction

Say: Today, you will plan a trip to Universal Studios in Orlando, Florida. You will plan the route, mileage, and estimated time of travel. Making travel plans is an important real-life skill. Interpreting maps is also a skill that you will use on the GED Tests.

Main Activity

Provide students with road maps of either the United States or of the state in which they reside.

Say: As you are planning your trip, you will need to plan the route, calculate the mileage, and estimate your time of arrival. Make sure that you indicate exactly which roads you are using. You will need to indicate north, south, east, west; highway numbers; number of miles on each road, and points of interest. Write all of your travel plans, from beginning to end, on a piece of paper. As you plan your trip, also notice the different legends and symbols on your map. On another piece of paper, jot down the different symbols or legends that you see on your map. When everyone is done planning their trip, we will look at those legends and symbols and make sure that we can define each one.

Closure/Conclusion

Have the students share their travel plans with the class. *Ask:* Why was the mileage and time traveled different for some students? How did you select a specific route?

Next, review the different symbols and legends. *Ask:* What does this symbol represent? How would you use this symbol when reading a map?

Follow-Up Lessons/Activities

Have students research maps by looking in different textbooks or by completing a search on the Internet and printing the types of maps found. Divide the maps into the different categories: topographical, road, political, physical relief, etc. Have the students write their own sample GED questions based on a specific map. Share the questions with the class to assist in the acquisition of better map reading skills.