

Area/Skill - Social Studies	Cognitive Skill Level - Comprehension	Correlation to Framework - 02.04	Lesson Number - 28
<p>Activity Title - The Water Around Us</p> <p>Goal/Objective</p> <p>To become aware of the bodies of water that are found inside the continental United States.</p> <p>Lesson Outline</p> <p>Introduction</p> <p>Begin the lesson by discussing the importance of reading maps and knowing about the geography of our country.</p> <p>Activity</p> <p>Provide students with copies of unlabeled maps. Explain what is meant by “bodies” of water. Together look at the different maps in the room - wall maps, atlases, globes, etc. Have students locate major bodies of water on the different types of maps. Have students work in small groups. Their assignment is to label the major bodies of water within the continental United States.</p> <p>Debriefing/Evaluation Activity</p> <p>Debrief the activity by having students identify what bodies of water they chose and where each body of water is located.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Unlabeled United States maps • Pencils and colored pencils • Various hanging maps • Atlas • Globe
<p>Real-Life Connection</p> <p>Discuss that bodies of water within the United States are often mentioned on the news. Sometimes they are the cause of certain weather conditions or they may be a mode of transportation for a local region. Identify local bodies of water and how they are used in the state or local community.</p>			<p>Extension Activity</p> <p>Have students further develop their mapping skills by naming and labeling continents, countries of the world, waterways, etc.</p> <p>ESE/ESOL Accommodations</p> <p>Pair students who may need assistance.</p> <p>Allow a bilingual student to interpret as needed.</p>

GED 2002 Teachers' Handbook of Lesson Plans - Script

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<p data-bbox="58 215 590 245">Activity Title - The Water Around Us</p> <p data-bbox="58 277 233 306">Introduction</p> <p data-bbox="58 345 1881 375"><i>Say:</i> Today we are going to locate some of the famous bodies of water in the United States. <i>Ask:</i> Can anyone name one famous body of water?</p> <p data-bbox="58 414 1461 443">If students are uncertain, you may wish to provide examples, such as Lake Michigan or the Mississippi River.</p> <p data-bbox="58 482 243 511">Main Activity</p> <p data-bbox="58 550 2024 706"><i>Say:</i> There are many types of maps that we use in our daily life. We may use weather maps in the local newspaper or maybe we have a road map in our car. Atlases, globes, and wall maps are different types of maps that can be very useful. In front of you is a United States map that is not labeled. Working either individually or in small groups, I want you to use the different maps that are in this room and locate the large bodies of water in the continental United States. Label these bodies of water on your map, as well as the states that surround the body of water. This will help you in describing where a body of water is located.</p> <p data-bbox="58 745 1283 774">Provide students with time to use the resources in the classroom to label their individual maps.</p> <p data-bbox="58 813 338 842">Closure/Conclusion</p> <p data-bbox="58 881 1696 911"><i>Say:</i> Now that you have found some of the major bodies of water in the United States, let's see if everyone chose the same ones.</p> <p data-bbox="58 950 1745 979">Have the students share what bodies of water they selected, where they are located, and why they felt their choices were important.</p> <p data-bbox="58 1018 470 1047">Follow-Up Lessons/Activities</p> <p data-bbox="58 1086 1965 1144"><i>Say:</i> Knowing the location of major bodies of water is important in our daily lives. <i>Ask:</i> What waterways exist in our own community? How are they important to us?</p> <p data-bbox="58 1183 2018 1242"><i>Ask:</i> How are waterways or bodies of water that are in different areas of the United States important to us? Sample answers may include: transportation of goods, weather conditions, environmental conditions, etc.</p> <p data-bbox="58 1281 1178 1310">Students may wish to complete their maps by adding other waterways, states, or cities.</p>			