

Area/Skill - Social Studies	Cognitive Skill Level - Analysis/Evaluation	Correlation to Framework - 02.01, 02.03; 01.06, 01.07	Lesson Number - 31
<p>Activity Title - A Trip Through Time</p> <p>Goal/Objective</p> <p>To identify and explain a historical event or period.</p> <p>Lesson Outline Introduction</p> <p>GED students often think of history as remembering important dates and events. This activity demonstrates that history is a study of human experiences and struggles that shaped our past and is fundamental in understanding our present.</p> <p>Activity</p> <p>Show the class an interesting and unusual article of clothing from a specific time in history, i.e. bell bottoms, a hat pin, cowboy hat, Victorian dress, pinstriped suit, etc.) Discuss the details of the garment. Have the students brainstorm the date of the article of clothing and their rationale for choosing the specific historical period. Have students use their supposition to explore the period of time in which the article of clothing was worn. Have the students write a short synopsis of the major events during the time period and their rationale as to why the specific item of clothing was popular.</p> <p>Debriefing/Evaluation Activity</p> <p>Debrief the activity by having the students share their information with the class. Write on the board the major events of the time period and the possible rationale for the popularity of the item of clothing.</p>		<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Article of clothing from a specific time in history • Magazines • Paper and pencils • Internet access • Chart paper/board and markers 	
<p>Real-Life Connection</p> <p>Have students discuss today's style of clothing and how it portrays the current social and political atmosphere.</p>		<p>Extension Activity</p> <p>Have students write an essay on social and political events of the historic time period of the article or clothing or have them write a short research paper on a significant event of that time.</p> <p>ESE/ESOL Accommodations</p> <p>Map the significant events/ experiences from the discussion on the board.</p> <p>Allow students to tape record their ideas prior to writing their essays.</p>	

GED 2002 Teachers' Handbook of Lesson Plans - Script

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Activity Title - A Trip Through Time

Introduction

Say: History is a real, live experience that happened to people. In fact, each of us is a part of the history in which we live. Today, we are going to examine history through the clothing that was worn. Clothing can tell us a lot about the social, cultural, and political events that occurred when the garment was worn.

Main Activity

Show students an item of clothing from a specific time period. Examples could be: bell bottom pants, a hat pin, a Victorian dress, a pinstripe suit, or a cowboy hat.

Say: This is an item of clothing from a specific time in history. Let's see if we can learn more about that time, its social and cultural heritage and some of the major political events that occurred during the time period. *Ask:* In which general time period do you think this article of clothing was worn?

The following are sample questions that may be used to encourage discussion after a general time period for the article of clothing has been determined.

1. Who wore this? Where did he/she live?
2. What was the occasion? Where was the event held?
3. Who were some of the people they may have met?
4. What topics of conversation might have been held? Why?
5. What kind of food would they have been eating?
6. What kind of songs would they have been singing?
7. What was going on in the country or the world at this time?

Say: Using the information that we just discussed and any information that you can find on the Internet, outline the major events that occurred during the time period in which this article clothing was worn. Include in your outline possible reasons for why this article of clothing was popular.

Closure/Conclusion

Ask: Where would you rather be living? Why? Back up you answers with facts.

Chart the students' responses on the board in two different columns. Have the students compare and contrast the different reasons.

Follow-Up Lessons/Activities

Have students research other social, political, and economic events that occurred world-wide during this specific time period and write a short research paper.