

GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill - Social Studies	Cognitive Skill Level - Analysis	Correlation to Framework - 02.09, 02.11	Lesson Number - 04
<p>Activity Title - Why do People Come To America?</p> <p>Goal/Objective</p> <p>To make generalizations about the reasons that people have immigrated to America and present those generalizations to the class.</p> <p>Lesson Outline</p> <p>Introduction</p> <p>For more than two centuries people have immigrated to the country of America. There have many reasons behind this immigration. America is one of the richest and most prosperous countries in the world. Americans enjoy many rights that people in other countries do not. People who have emigrated from other places have found both prosperity and poverty in America.</p> <p>Activity</p> <p>Use a jigsaw strategy to discuss the reasons why people come to America. Divide the class into smaller groups to brainstorm and list their ideas as why America is the land of immigrants. Each group will be working on why an individual would want to come to America. After the groups have come up with their lists, one individual from each group will visit the others groups to present to their results to those groups. Then the students will write their own views on why immigration takes place.</p> <p>Debriefing/Evaluation Activity</p> <p>Have the students discuss the possible effects that immigration has on them personally. Examine the need for students to understand the many reasons why a person would leave his/her own country and go to another to live.</p>			<p>Materials/Texts/Realia/Handouts</p> <ul style="list-style-type: none"> • Paper and pencils • World map
			<p>Extension Activity</p> <p>Using the Internet, have students access the web site for Ellis Island and search through the site for information on the immigrants who came through there.</p> <p>Ellis Island Website - www.ellisland.org/</p>
<p>Real-Life Connection</p> <p>Did you or your ancestors immigrate to America? From where did your family immigrate? When did they immigrate? Why did your family come to America? Are you aware of any hardships that they might have had to overcome? Identify the different cultural backgrounds in the classroom and the diverse reasons for coming to this country.</p>			<p>ESE/ESOL Accommodations</p> <ul style="list-style-type: none"> • Break the directions into steps or key components. • Provide the directions orally and in written format. • Use cooperative learning techniques such as the jigsaw strategy. • Provide a summary of the important information gained through the lesson.

GED 2002 Teachers' Handbook of Lesson Plans - Script

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<p>Activity Title - Why do People Come To America?</p> <p>Introduction</p> <p><i>Ask:</i> What is immigration? Answers should include the ideas that people from one place leave that place and go to another. <i>Ask:</i> What is an immigrant then? Answers should include the idea that an immigrant is a person who immigrates from one place to another such as moving from one country to another. Discuss that at one time all of our families were probably immigrants.</p> <p>Main Activity</p> <p><i>Say:</i> Today we are going to discover the reasons for people immigrating to another country. We are going to identify those reasons through a cooperative learning method called a jigsaw. First, you will all be a part of a small group that will work together. In your group, brainstorm a list of reasons for why people have moved to America. Write down your ideas. Then select a person from your group to present your group's findings to each of the other groups by moving throughout the room. (This is the jigsaw activity.) When a person visits your group, you will need to listen closely to whether their findings matched those of your own group. Once all the findings have been presented to each group, have the students complete a quick writing connection on immigration. Have them write on their own personal views of immigration. Share the writings with the class.</p> <p>Closure/Conclusion</p> <p><i>Ask:</i> If you were to immigrate to another country, where would you go and why? List the different places that students would like to live and the diverse reasons for moving. You may wish to have the students locate their country on a map so that students can visualize how far one would have to travel in order to move to the new location, as well as what type of possible climate that country may have.</p> <p>Follow-Up Lessons/Activities</p> <p>There have been many reasons for people moving to America. Have students write a paragraph on why they would personally choose to move to America if they were not already living here. You may also wish to have students discuss the impact of immigration on the United States. <i>Ask:</i> Are there pros and cons to immigration? Should immigration be limited or should we accept all people who wish to live here? Have students explain their opinions.</p>			