

LANGUAGE ARTS, READING SKILLS

Level 6.0 – 8.9 (Pre-GED) LCP D

Student: _____	ID# _____	Entry Date: _____
Institution: _____		Date Achieved: _____
Site: _____		Instructor(s): _____

Instructor's Initials	Date	Standard 4.0
		04.01 Select and use materials, including non-fiction, prose, biographies, critical reviews of fine and performing arts, and workplace and community documents, to determine the main idea and identify relevant details, facts, and patterns of organization. (LA.A.1.3.1, LA.A.1.3.2, LA.A.2.3.1)
		04.02 Synthesize and evaluate literary text and apply additional information to presented text, such as current events, diaries, biographies, historical, social, economic, ethical, and legal documents. (LA.A.2.3.5, LA.A.2.3.8)
		04.03 Analyze ways in which writers present ideas, such as cause/effect, compare/contrast, and chronological order. (LA.A.2.3.1)
		04.04 Use background and text-based knowledge to make simple and complex predictions about content, purpose, and organization of the reading selection. (LA.A.1.3.1)
		04.05 Apply problem-solving strategies to evaluate the use and application of multimedia and various technological tools to enhance real-world and workplace skills. (LA.B.2.3.4)
		04.06 Identify the author's purpose and/or point of view in text and use the information to construct meaning. (LA.A.2.3.2)
		04.07 Determine main concept, supporting details, stereotypes, bias, persuasion and propaganda techniques in print and non-print messages. (LA.C.2.3.1, LA.A.2.3.3)
		04.08 Check the validity of information, differentiate fact from opinion, and recognize that personal values influence the conclusions an author draws. (LA.A.2.3.8)
		04.09 Respond to a work of literature by interpreting selected phrases, sentences, or passages. (LA.E.2.3.2, LA.E.2.3.3)
		04.10 Ask questions and make comments and observations that reflect understanding and application of content, processes, and experiences. (LA.C.3.3.2)
		04.11 Select language that shapes reactions, perceptions, and beliefs. (LA.C.3.3.2)
		04.12 Use strategies (higher order thinking skills) to interpret graphs and clarify meaning, such as rereading, summarizing, and writing appropriate reports. (LA.A.1.3.4, LA.E.2.3.4)
		04.13 Use a variety of reference materials, including indexes, magazines, newspapers, journals, and other tools such as computer catalogs, to gather information. (LA.A.2.3.6)
		04.14 Identify defining characteristics of literary text, such as timelines and themes. (LA.E.1.3.1)