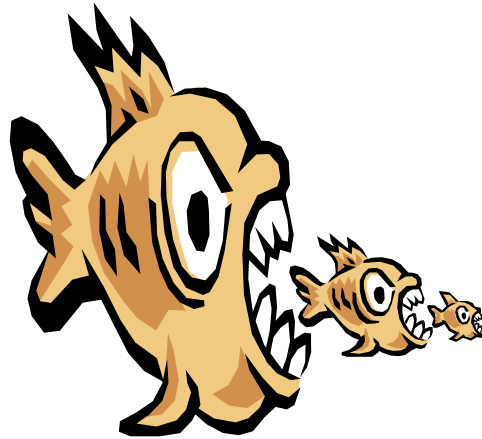


Unit IV
Chapter 12

The Fishes



Performance Standards

Demonstrate understanding of the fishes of the ocean.

C.G.1.4.4 Know the great diversity and interdependence of living things.

SC.G.1.4.3 Know that the chemical elements that make up the molecules of living things are combined and recombined in different ways.

SC.G.2.4.3 Understand how genetic variation of offspring contributes to population control in an environment and that natural selection ensures that those who are the best adapted to their surroundings survive to reproduce.

Probably no other animal more closely defines our thoughts of life in the sea than a fish. In fact, fish are the most common and diverse group of animals with backbones in the ocean – and in the world.

STUDENT INSTRUCTIONS

1. Read chapter 12 pages 250-269 in your text and
 - a. write definitions, or...
 - b. draw pictures, or...
 - c. draw diagrams for each of the 22 vocabulary words found on page 272.
2. After reading the chapter, complete the fill in questions (1-10) on page 272 and the multiple choice questions (14-23) on page 273.
3. Complete the Extended Response question on the following page.

READ
THINK
EXPLAIN

4. Write an essay following the FCAT writing format describing several methods of food getting in fish.
5. Turn in all completed work and ask your instructor for the Chapter 12 Test.
