

## **Teaching Anything More Effectively**

*The Learning Revolution* (1999) identifies six basic concepts about teaching effectively.

### **Establish the right "state of mind"**

Every good teacher needs to create an optimum learning environment and set the right learning atmosphere.

### **Create the right presentation**

"Think backward" is a phrase often used by Stephen Covey in the "Seven Habits of Highly Effective People." Every teacher and student needs to first see the big picture. Be familiar with the curriculum frameworks and the goals of each level. Share with your students what they can expect to learn, why they need to learn it, and how it will apply to their daily lives.

Always teach to the different learning styles and types of intelligences instead of first teaching individual steps and then having the students try to figure out what they are supposed to be doing. Check to make sure that your teaching strategies vary between visual, auditory, kinesthetic (movement or hands-on), and tactile (feeling).

### **Encourage new forms of thinking**

Teach all of your students to think. Include hands-on activities, creative thinking, problem solving, and critical thinking skills to store information into long-term memory and then teach techniques to retrieve that information and apply it to real-world problems.

### **Design activities to involve all students**

Everyone learns best by doing and by becoming involved. Activities, games, discussions, and role-playing are all vital in the Adult Basic Education classroom. No one learns entirely in isolation. If that were true, your students would not be in your classroom.

### **Apply it**

To learn it, do it. Adult students need to know that there is a real-world reason for them learning something. Encourage students to act out what they have learned or to teach to someone else what they have learned. Link new information with existing information. Adult students bring with them a wealth of knowledge from their lives. Use this knowledge to link new information. The more you link information to what students already know, the more they will learn.

### **Review, evaluate and celebrate**

Praise, celebrate successes, recap and review, review, review! Remember, practice makes permanent.

*The Learning Revolution* by Dr. L. Vos and Gordon Dryden, 1999

<http://www.thelearningweb.net/teacher-teaching-breakthroughs.htm>