

ADULT ESOL LESSON PLAN

ESOL FOUNDATIONS – LOW BEGINNING

<p>ESOL Competencies: Communicate Effectively on Health and Nutrition Topics. Recognize and identify basic body parts.</p>	<p>Cultural Focus: Knowledge of body parts is necessary to learn to request medical attention.</p>		
<p>Classroom Procedure:</p> <ol style="list-style-type: none"> 1. Introduce vocabulary by standing and pointing to each body part saying "My _____." Students stand, touch their body part and repeat. 2. Practice by saying a body part and letting students identify and touch the body part. 3. Pass out copies of black line master from Basic Vocabulary Builder Lesson 7, cut apart to make body part flash cards. 4. Students write the names of the body parts on an index card. 5. Teacher calls out a body part and students find the matching word card until all cards are used. Next, call out a body part and students find matching the picture card until all cards are used. 6. Pair students to play "Concentration" using the word cards and picture cards. 7. As a class, list and classify body parts into singular and plural using: "I have one _____." or "I have two _____." 8. Use this vocabulary to practice: My _____ hurt(s). 	<p>Grammatical Focus:</p> <p>Singular & Plural Body Parts I have one _____. I have two _____(s).</p> <p>Also irregulars - teeth, feet</p>	<p>Vocabulary:</p> <p>Head face eyes ears nose mouth chin arms hands fingers legs knee feet toes neck teeth chest stomach body</p>	
	<p>Pronunciation:</p> <p>Basic vocabulary Short vowels- a, e, i Initial consonant blend- st- stomach Initial consonants - h, f, m, l, t, b Digraph - ch / chin, cheeks sh / shoulders Silent letter - k / knee Plural s</p>	<p>Community Resources: Bring in magazines to cut visuals of body parts.</p>	
	<p>Text Books: Basic Oxford Picture Dictionary Student Book p. 152-154 Basic Oxford Picture Dictionary Workbook p. 58 Basic Vocabulary Builder Lesson 7 Real Life English Book 1 p. 98-99 Real Life English Workbook 1 p. 150 Word by Word Basic Picture Dictionary, p. 114-117</p>	<p>Materials/Additional Resources: Index cards Markers Activity Sheet 7.01 Parts of the Body (Con't) English Extra p. 166-167 English Extra Activity Book p. 53 Adult ESL Package Lesson 8 Access p. 87-88 English Yes! p. 65</p>	<p>Evaluation: Students identify body parts using Total Physical Response, ex. "Touch your toes." Students match body part pictures and words.</p>