

ADULT ESOL LESSON PLAN

Understanding Different Healthcare Providers – LCP B

<p>ESOL COMPETENCY: Life Skills - 24.0 Health and Nutrition 24.02 Define health care vocabulary</p>		<p>Cultural Focus: Rates and services vary significantly at various health care facilities in the U.S. such as emergency rooms, health clinics and doctor's offices</p>	
<p>Classroom Procedure:</p> <ol style="list-style-type: none"> Elicit and list vocabulary words which identify various health care providers and facilities. Elicit, discuss, and list on board services provided by health departments, hospitals, emergency rooms and clinics. For example, emergency rooms are for injuries, accidents or immediate health needs and are very expensive. Health departments provide services such as immunizations and physical check-ups. Pair students to discuss their personal experience with a U.S. healthcare facility or provider and have each pair write several sentences. Students volunteer to share orally with classmates. Teacher writes students' sentences on the board and uses as guided oral practice for reading, alternating sentences between student readers until all have had a turn. Teacher checks listening comprehension by reading short statements of service provided and students respond with the appropriate health care provider or facility. For example, "I had a car accident. Where should I go for medical help?" Response: "You should go to the emergency room." Or "I have no money and my child is sick. Where should I go?" Response: You should go to the health department." Complete Activity Sheet "Is this an emergency?" by having students decide if scenarios are true emergencies. If not, students suggest alternative medical care. Extension activity: Teacher checks listening comprehension by dictating short statements. Teacher checks statements. Volunteers write their statements on the board for the class. 		<p>Grammatical Focus: <u>Practice:</u> Should/had better; Wh- questions Ex. <u>Where should she go?</u> She <u>had better</u> go to the emergency room.</p>	<p>Vocabulary Health department Patient Hospital Emergency room Clinic Nurse Doctor Accident</p>
		<p>Pronunciation: Sh- /ʃ/ sound (should) r controlled vowels - er, ar (ex., emergency, department, nurse)</p>	
		<p>Community Resources: Invite a representative from a local health department to give a presentation</p>	
<p>Text Books: (teacher's choice)</p>	<p>Materials/Additional Resources: Pictures cards using brochures/flyers from health departments, clinics Activity Sheet "Is this an emergency?"</p>	<p>Evaluation: Students identify healthcare facilities.</p>	