

ADULT ESOL LESSON PLAN LOW BEGINNING

<p>ESOL COMPETENCY: Life Skills - Health and Nutrition</p> <ul style="list-style-type: none"> Request a doctor's appointment, communicate symptoms and injuries and follow doctor's instructions. 	<p>Cultural Focus: Before going to the doctor's office everyone must first make an appointment.</p>	
<p>Classroom Procedure:</p> <ol style="list-style-type: none"> Elicit and list vocabulary words necessary to request a doctor's appointment and to read an appointment card. Discuss the importance of having and keeping an appointment to see a doctor. Elicit and list on the board necessary information to request a doctor's appointment; show an example of an appointment card. Partners role-play patient requesting an appointment from a receptionist using a copy of an appointment card. Use Real Life English Grammar Book #2, p.11 and / or p. 44 to use as dialogue for role-play. Ex. "I would like to make an appointment. Or I want to make an appointment." Teacher checks listening comprehension by eliciting responses from students. Ex. Teacher says, Hello, this is Dr. Barnes office. How can I help you? Student responds with a request for an appointment. Teacher dictates an appointment date and time. Students write independently. Teacher elicits volunteers to write on the board for classmates. Review as a group. 	<p>Grammatical Focus: <u>Grammar practice:</u> Requests I would like.... I want to make Real Life Eng. Grammar Book 2 p.11, 44 Side by Side Book 1 p. 121 <u>Practice:</u> has / have I <u>have</u> a sore throat. He <u>has</u> a toothache. Expressways Book 1 p. 93 Expressways Workbook 1 p. 62 Side by Side Book1 p. 110</p>	<p>Vocabulary: days of the week months of the year time doctor appointment schedule day name telephone number emergency morning afternoon today tomorrow</p>
	<p>Pronunciation: compare/contrast long a vowel patterns - name (cvcv) day (cvv) pain (cvvc) double consonants - tomorrow, appointment sch as (sk) sound - schedule</p>	
	<p>Community Resources: Invite a doctor's receptionist to give a presentation.</p>	
<p>Text Books: Navigator Book 1 p.84 Expressways Book 1 p.96 Foundations p.143, 144 Side by Side Book 1 p.131</p>	<p>Materials/Additional Resources: Activity Sheet Appointment Cards</p>	<p>Evaluation: Students role-play making a doctor's appointment. Students fill in appointment date and time on Activity Sheet.</p>