



Dates and Things to Remember

ACE Conference – watch for dates and location, GED 2002 sessions.

Practice Tests arrive – work with teachers and counselors on how to implement.

New materials arrive – inventory and conduct training on how to use them.

2001 September

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



Dates and Things to Remember

Observe what is happening in the GED classroom - see if new strategies are in place.

Provide assistance to teachers who are having trouble implementing new materials.

Market, Market, Market – get the word out about completing the current test before January 1, 2002.

October 2001

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Dates and Things to Remember

Provide information to new students about the new requirements for the GED 2002 Tests.

Keep trying to bring in those students who need to finish the current test.

Talk to students about the changes in the classroom, take a look at enrollment and retention statistics.

Provide follow-up training as necessary.

Check the Florida GED Website (<http://www.aceofflorida.org/ged>) for updates and last minute information.

2001 November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Dates and Things to Remember

Last warning to students who need to retest.

Check to see how teachers and counselors are doing with the new practice test.

Close out the year and the current GED Test with a bang – have a final celebration/graduation party for the last graduates of the year.

December 2001

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					