



Is when a child reads quickly enough to get meaning, with few errors, and with expression.

# Fluency

## Fluency Activities

### Practice / Speed

- *The Driving Lesson*
- *I Read, We Read, You Read*

### Accuracy

- *The Driving Lesson*

### Books

- *I Read, We Read, You Read*
- *Choosing Books*

## Fluency

is when a child reads quickly enough to get meaning, with few errors, and with expression.

## Did You Know?

You can help your child read more fluently by doing these things:

- Read to your child often, using expression
- Listen to your child read every day
- Choose easy books for practice
- Have your child re-read favorite books
- Encourage your child to use expression in his voice
- Ask questions about what he has read
- Give him lots of encouragement

**A child who reads fluently can better understand what he is reading.**

## Choosing Books to practice fluency

- Easier books
- Simple text
- Repetition or rhyme
- Predictability
- Interesting or fun for child
- Poems

Books for practicing fluency need to be easy enough so child does not struggle.

Choosing the right book or poem prevents frustration.

## I Read, We Read, You Read

Use the book you receive or a poem.

- Discuss the book with the child before reading it.
- Read the book to the child pointing at each word.
- Point at and explain any words child may not know.
- Ask questions during the reading.
- Read the book **with** the child; drop your voice at repetitive parts your child can read.
- Have fun: read together, read different lines, use different voices.
- Have the child read alone -comment positively.
- Ask the child to tell you about the book.
- Suggest the child reads to family members.

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## The Driving Lesson

Kiara got in the car. So did Mom, Auntie Lil and Grandma May.

Kara turned the key. The car started.

"Step on the brake," yelled Mom.

"Turn the wheel," yelled Auntie Lil.

"Beep the horn," yelled Grandma May.

Kiara drove down the road.

A mailbox was by the side of the road.

"Step on the brake," yelled Mom.

"Turn the wheel," yelled Auntie Lil.

"Beep the horn," yelled Grandma May.

Kiara drove on. A red car drove by.

"Step on the brake," yelled Mom.

"Turn the wheel," yelled Auntie Lil.

"Beep the horn," yelled Grandma May.

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## The Driving Lesson (cont'd.)

Kiara passed the car. She drove up to her house.

"Step on the brake," yelled Mom.

"Turn the wheel," yelled Auntie Lil.

"Beep the horn," yelled Grandma May.

Kiara got out of the car. So did Mom, Auntie Lil and Grandma May.

"I don't think I want to drive again," said Kiara.

### Activities

- Read together.
- Divide group into three: one Mom, one Auntie Lil, and one Grandma May.
- Each group reads the line pertaining to their character.
- Trainer reads the rest. Everyone reads the final line.
- Have fun!

