



Phonemic Awareness

Phonemic Awareness Activities

Rhymes

- Rap
- Jump Rope Rhymes
- What's In a Name?

Alliteration

- Tongue Twisters
- What's In a Name?

Syllables

- What's In a Name?

Phonemes - Segmenting / Blending

- Pat-a-Cake
- What's In a Name?

Phonemes - Manipulation

- Trading Initials

Phonemic Awareness

is being able to hear the sounds of our language.

Did You Know?

These make your child a better reader and speller:

- Using rhymes
- Clapping to syllables in words
- Making up tongue twisters
- Playing word games

This helps your child use phonics successfully in reading and also helps in spelling. Your child learns that all words are made up of different sounds and putting sounds together makes whole words.



Jump Rope Rhymes

- What jump rope rhymes do you remember?
- Share one with your child.
- Repeat it many times until your child can join in.

Songs and Rap

- Listen to a song or rap your child likes.
- Ask child which words rhyme.
- Encourage older children to make up their own rap.



Tongue Twisters

**Round and round the rugged rocks,
The ragged rascals ran their rural race.**

**She sells sea-shells on the sea shore.
The shells she sells are sea-shells I'm sure.
So if she sells sea-shells on the sea shore,
I'm sure the shells are sea-shore shells.**

**Peter Piper picked a peck of pickled peppers;
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
Where's the peck of pickled peppers Peter Piper
picked?**

**Swan swam over the sea;
Swim, swan, swim!
Swan swam back again,
Well swum, swan!**

What's In a Name?

Lots of Activities

Use your child's name and have fun together.

Rhymes:

Think of a word that rhymes. If none rhyme, make up a silly rhyme.

Ex: Marcus - Marcus Parcus

Alliteration:

Think of an adjective (describing word) that begins with the same sound as his name.

Add a verb (doing word).

Ex: **Mighty Marcus** - **Mighty Marcus moves**

Hands Together / Jumping Jacks:

Clap the syllables in his name. Or do Jumping Jacks to the syllables.

Ex: Mar/cus

What's In a Name? (Cont'd)

Lots of Activities

Use your child's name and have fun together.

Pieces of a Name:

Say the individual sounds in his name.

Ex: /m/ /ar/ /c/ /u/ /s/

Pat-a-Cake:

Say the sounds while playing Pat-a-cake together. End by clapping hands to hips, saying the whole name.

Ex: /m/ /ar/ /c/ /u/ /s/ **Marcus**

Trade Initials:

Trade the first sounds of his name and your name.

Ex: **Marcus** and **Lashawnda** becomes **Larcus** and **Mashawnda**

Trading Initials

- Say child's name. (Ex: Marcus)
- Say your name. (Ex: Latonya)
- Ask child what **sound** (not letter name) his name begins with. (/m/)
- Ask child what **sound** (not letter name) your name begins with. (/l/)
- Trade beginning sounds of your names. (Ex: Marcus and Latonya are now **L**arcus and **M**atonya)
- Choose two other names and do the same.

Pat-a-Cake

Stand or sit facing your child, with the palms of your hands out.

Say a word. (Ex: help)

Break the word into its four sounds.

(/h/ /e/ /l/ /p/)

As you say each sound clap each other's palms, in Pat-a-Cake fashion.

Finish by clapping your hips, and saying the word. (help)

Words: clap, hand, plan, band, lend, slip, flop, sold, raft, lift