

## Acknowledgments

Parents Who Read Have Children Who Read  
An Adult Education & Family Literacy State Leadership Project

funded through the

Florida Department of Education  
Division of Community Colleges and Workforce Education

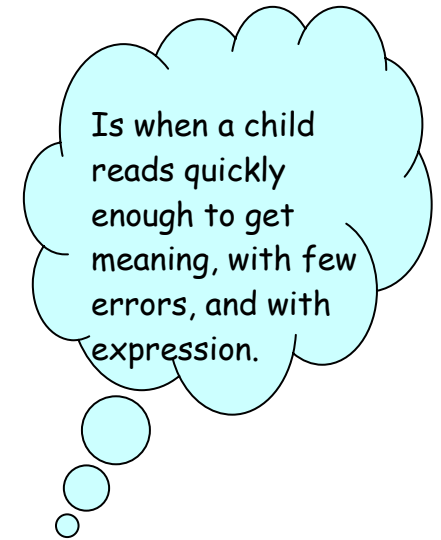
and awarded to

Children of Chaos, Inc.  
a not for profit organization



Florida Department of Education  
Charlie Crist, Commissioner

Curriculum writer: Mona McGee, Curriculum Specialist, Brevard Public Schools  
Editors: Lois B. Queen; Christalee S. Burkett, Southern Expression by Christalee, Inc.  
Graphic Designer: Susan J. Sawyer, Sweet Spirit Consulting Services



Is when a child  
reads quickly  
enough to get  
meaning, with few  
errors, and with  
expression.

# Fluency



# Notes

**Fluency**  
is when a child reads quickly enough to get meaning, with few errors, and with expression.

## Did You Know?

You can help your child read more fluently by doing these things:

- Read to your child often, using expression
- Listen to your child read every day
- Choose easy books for practice
- Have your child re-read favorite books
- Encourage your child to use expression in his voice
- Ask questions about what he has read
- Give him lots of encouragement

**A child who reads fluently can better understand what he is reading.**



# Notes

Fluency

Speed

## I Read, We Read, You Read

Use the book you receive or a poem.

- Discuss the book with the child before reading it.
- Read the book to the child pointing at each word.
- Point at and explain any words child may not know.
- Ask questions during the reading.
- Read the book **with** the child; drop your voice at repetitive parts your child can read.
- Have fun: read together, read different lines, use different voices.
- Have the child read alone -comment positively.
- Ask the child to tell you about the book.
- Suggest the child reads to family members.





## Useful Web Sites

These can be accessed on home, library or school computers.

Just Read Families!

<http://www.justreadfamilies.org>

PBS Kids

<http://pbskids.org>

Association for Library Service to Children

<http://www.ala.org/ala/alsc/greatwebsites>

Reading is Fundamental - Parent's Page

<http://www.rif.org/parents/>

Reading Rockets - Reading Comprehension

<http://www.readingrockets.org/>

FCAT Explorer - Requires a password available from your child's teacher.

<http://www.fcatexplorer.com/>

Fluency

## The Driving Lesson (cont'd.)

Kiara passed the car. She drove up to her house.

"Step on the brake," yelled Mom.

"Turn the wheel," yelled Auntie Lil.

"Beep the horn," yelled Grandma May.

Kiara got out of the car. So did Mom, Auntie Lil and Grandma May.

"I don't think I want to drive again," said Kiara.

### Activities

- Read together.
- Divide group into three: one Mom, one Auntie Lil, and one Grandma May.
- Each group reads the line pertaining to their character.
- Trainer reads the rest. Everyone reads the final line.
- Have fun!



## TV Ads

**Sale of the year!**  
**Don't miss our low, low prices!**  
**Everything must go!**  
**Hurry in today!**

- First read without expression.
- Then read with expression - like a TV ad.
- Ask child if he can hear a difference.
- Then have child read ad with expression.
- Explain if he reads using expression it's more interesting to listen to.

## Fluency

### Ways to Help a Child

- Listen to your child read every day
- Read to your child using expression
- Use books that are easy for your child
- Let your child reread favorite books often
- Ask your child to read to family members
- Encourage your child to use expression in his voice
- Ask questions about what he has read to make sure he understands it
- **Be encouraging and have fun together**

When a child reads fluently he can understand what he is reading.

## Fluency

is when a child reads:

- Quickly enough to get meaning
- Without making many errors
- Using proper expression in her voice

**When a child reads fluently she can more easily understand what she is reading. Fluency is vital to comprehension.**

Reading to your child and listening to your child read every day are the most important things you can do to encourage fluency!

## If You Ever

If you ever ever ever ever ever  
 If you ever ever ever meet a whale  
 You must never never never never never  
 You must never never never touch its tail;  
 For if you ever ever ever ever ever  
 If you ever ever ever touch its tail,  
 You will never never never never never  
 You will never never meet another whale.

- Read slowly to child, pointing under each word.
- Read again pointing at each word; ask child to join in.
- When child joins in with *ever* and *never*, drop your voice.
- Let him say the words himself as you point.
- Reread, letting child read as many words as he can.
- When he can read the poem himself, ask him to practice so he can read to others.



## Once I Saw a Little Bird

Once I saw a little bird  
 Come hop, hop, hop.  
 And I cried, "Little bird,  
 Will you stop, stop, stop."

I was going to the window  
 To say, "How do you do?"  
 But he shook his little tail  
 And away he flew.

- Read poem to child.
- Point to words child might not know and say them.
- Ex: once, little, window, shook
- Read again; then have child read with you.
- Ask child to read it by herself.
- Have her practice reading it to family members.
- Comment on how well she is doing.

## Read Labels and Ads

Inside: Use products child sees daily: cereal boxes, milk cartons, juice containers, flyers

Outside: Use ads or signs with sentences child sees daily

- Point out print to child.
- Read to child.
- Explain and read any words child might not know.
- Read it together.
- Have child read it.
- Make a game of it; do this daily until child can read the sentences fluently.