

Acknowledgments

Parents Who Read Have Children Who Read
An Adult Education & Family Literacy State Leadership Project

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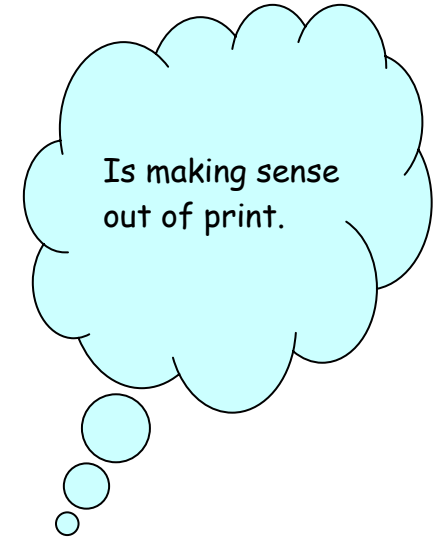
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Curriculum writer: Mona McGee, Curriculum Specialist, Brevard Public Schools
Editors: Lois B. Queen; Christalee S. Burkett, Southern Expression by Christalee, Inc.
Graphic Designer: Susan J. Sawyer, Sweet Spirit Consulting Services



Text
Comprehension

Notes

Involving Your Child in a Book

Introduce the book

- First look through the book yourself.
- Talk about the cover. Read the title, author's and illustrator's names.

Look at the pictures

- Glance through the book with the child, before you read.
- Ask questions about the illustrations: *What is happening?*
Why do you think _____ is doing that?

Read the book

- Ask questions: *Why did he do that? What will happen next?*

Guess the ending

- Stop reading before the end of the book and ask child how she thinks it will end.
- Finish reading the book. Discuss the endings.



Useful Web Sites

These can be accessed on home, library or school computers.

Just Read Families!

<http://www.justreadfamilies.org>

PBS Kids

<http://pbskids.org>

Association for Library Service to Children

<http://www.ala.org/ala/alsc/greatwebsites>

Reading is Fundamental - Parent's Page

<http://www.rif.org/parents/>

Reading Rockets - Reading Comprehension

<http://www.readingrockets.org/>

FCAT Explorer - Requires a password available from your child's teacher.

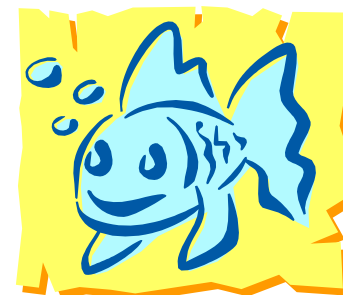
<http://www.fcatexplorer.com/>

Questions to Ask (cont'd)

when your child reads The Magic Fish.

After Reading

- What was the story about? Who were the characters?
- Ask child to retell the story in his own words. (He can use the pictures to help him.) Make sure he has the beginning, the middle part and the ending in order.
- Talk about the story together. What would the child do if he caught a magic fish?



Chapter Books

Prediction Strategies for Child to Use

- Read the front and back cover
- Read the titles of the chapters
- Look at the pictures
- Read the first page
- Think about what might happen
- Use any information you have learned so far

While reading the book, summarize each page or chapter as you read.

Text Comprehension: Ways to Help a Child

Text comprehension is getting meaning from print - understanding what is read.

- Read aloud to child.
- Tell stories.
- Choose predictable books for beginning readers.
- Before reading, ask child what she thinks the book is about.
- While reading, ask child questions that make her think about the story.
- After reading, ask child to tell you the gist of the story.
- Ask child to retell the story in order: the beginning, the middle and the end.
- Encourage child to ask questions to figure out what she is reading.
- Remind child about something in the book that she has experienced.
- Ask her to tell you about it.
- Talk about the book together - what part did the child like best.