

Adult Education

Component: Adult Education

Objectives: Reading - Student Performance Standards (Florida Department of Education)

Beginning Literacy – Level 0.0 – 1.9

<http://www.abeflorida.org/pdf/2004ReadingE.pdf>

- Standard 1: Demonstrate mastery of skills prerequisite to reading
- Standard 2: Demonstrate basic understanding of phonics/structural analysis as tools for reading
- Standard 3: Demonstrate knowledge of basic vocabulary
- Standard 4: Demonstrate literal comprehension skills
- Standard 5: Demonstrate evaluative comprehension skills
- Standard 6: Understand how word choice affects meaning
- Standard 7: Respond critically to fiction, nonfiction, poetry, or drama

GROWS Literacy Program

Classroom/Space Set-up: Separate group into two levels, Advanced and Beginners. Arrange tables and chairs to accommodate both groups.

Materials Needed: “Buzz Said the Bee,” paper, pencils, white board.

Lesson Set-Up: Vocabulary development and group reading discussion. Also, activity on writing a story.

Activities: Group reading of “Buzz Said the Bee” review basic vocabulary. Give each group the beginning of a story set on a farm. Choose one person to be the “author.” Each person in the group adds a sentence or a word in English. Vocabulary Development: Rhyming words, weep-sheep, jig-pig Line by line translation of text, discuss parts of speech for each word. Read: “Buzz Said the Bee.”

Lesson Wrap-Up and Debriefing: Article about storytelling, what do you think storytelling is? Do you ever tell stories without using a book? How is storytelling different from reading a book? How to tell stories to your children. Participant comments and questions.

Jump Start Family Literacy Program

Classroom/Space Set-up: Tables, chairs, white board

Materials Needed: “Buzz Said the Bee,” paper, pencils, white board, markers, dictionaries

Lesson Set-Up: Review: Importance of reading to your child.

Activities: Review parts of a book: Title, Author, Illustrator: Dedication (bee – Bea) Vocabulary Development: Buzz, duck, scat, cluck, jig, weep, oink, bow, quack, asleep. Review Animal Names & Sounds: Bee – buzz, duck – quack, hen – cluck, pig – oink, cow – moo, sheep – baa Word Families: (ig), (uck), (eep) Read: “Buzz Said the Bee.” Literal Comprehension, Evaluative Comprehension

Lesson Wrap-Up and Debriefing: Review: Importance of reading to your children. Participant comments and questions.



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