

Adult Reading Checklist

Observation Checklist: Adult Education Component

Beginning Literacy – Level 0.0 – 1.9 <http://www.abeflorida.org/pdf/2004ReadingE.pdf>

Standard 1: Demonstrate Mastery Of Skills Prerequisite To Reading		✓
01.01	Recognize that printed materials normally flow from left to right, top to bottom, and front to back.	
01.02	Recognize that letters make words.	
01.03	Recognize that words make sentences.	
01.04	Recognize that there are spaces between words.	
01.05	Recognize that words on the right hand page of a book start at the top left side of the first line of text.	
01.06	Listen to and comprehend a story read aloud.	
01.07	Narrate a picture story in a sequence.	
	Total observed:	

Standard 2: Demonstrate Basic Understanding Of Phonics/structural Analysis As Tools For Reading		✓
02.01	Identify letters of the alphabet.	
02.02	Identify single consonant sounds.	
02.03	Identify single vowels.	
02.04	Identify rhyming patterns.	
02.05	Understand that word order differs between statements and questions.	
02.06	Identify the meanings of plural nouns.	
02.07	Identify possessives	
02.08	Identify the period, question mark, and exclamation point as ending punctuation marks.	
	Total observed:	

Standard 3: Demonstrate Knowledge Of Basic Vocabulary		✓
03.01	Identify at least 75% of the pre-primer, primer, and first grade words from the Dolch Words List.	
03.02	Identify the meanings of frequently used words presented in context.	
03.03	Demonstrate the ability to read personal information - name, address, zip code, phone #, and age.	
03.04	Dictate and read back his/her own stories.	
	Total observed:	

Standard 4: Demonstrate Literal Comprehension Skills		✓
04.01	Determine the main idea and factual details of a paragraph.	
04.02	Identify the order of events in a paragraph.	
04.03	Predict what a passage is about based upon its title and illustrations.	
04.04	Increase comprehension by re-reading, re-telling, and discussing.	
04.05	Know strategies to discover if information presented in a text is accurate, e.g., asking others and checking another source.	
04.06	Determine the meaning of a sentence that contains negative words.	
04.07	Distinguish verbs denoting the past, present, or future.	
04.08	Distinguish between statements, questions, and exclamations.	
	Total observed:	

Standard 5: Demonstrate Evaluative Comprehension Skills		✓
05.01	Distinguish between fact and fiction in a paragraph, assisted by discussion and/or teacher guidance.	
	Total observed:	

Standard 6: Understand How Word Choice Affects Meaning		✓
06.01	Understand that word choice can shape ideas, feelings, and actions.	
06.02	Identify and use the repetition and rhyme in oral and written text.	
	Total observed:	

Standard 7: Respond critically to fiction, nonfiction, poetry, or drama		✓
07.01	Identify story elements of setting, character, problem, and solution/resolution.	
07.02	Use personal perspective in responding to a work of literature, e.g., relate characters and simple events in a story or biography to his/her own life.	
	Total observed:	