

Early Childhood Learning Objectives

Early Childhood Component: Concepts of Print

- Holds book correctly
- Recognizes front and back of book
- Identifies title or title page
- Knows where to begin reading
- Differentiates words and spaces



EARLY CHILDHOOD

Observation Checklist - Concepts of Print		✓
1	Holds book correctly	
	Prompt: If someone were going to read this book, how would they hold it? Show me.	
2	Recognizes front and back of book	
	Prompt: Show me the front of the book. The back.	
3	Identifies title or title page	
	Prompt: Where is the title? Show me with your finger.	
4	Knows where to begin reading	
	Prompt: If someone were to read this story, show me where they would begin reading.	
5	Differentiates words and spaces	
	Prompt: How many words do you count on this page? (use a page with three or four words)	
6	Differentiates first and last letter	
	Prompt: Look at these words. Find one word and tell me the first and last letter.	
7	Realizes that print contains meaning	
	Prompt: Show me the part that tells the story. (show a page with picture and print)	
8	Is developing directionality and return sweep	
	Prompt: Show me where you would begin reading on this page. Then where would you go? Or, where would someone look with his or her eyes if they were reading this page? Then where? (make sure to cover the return sweep and possibly the page turn)	
9	Recognizes differences between words and letters	
	Prompt: How many letters are on this page? (use a page with about three words) How many words?	
10	Is developing one-to-one correspondence (word match)	
	Prompt: This page says, " _____ " (use a simple and repetitive page with only a few words on it, no more than 3 or 4). "Now would you read it and point?"	
11	Knows some lower case/capital letters	
	Prompt: Would you show me some capital letters on this page and tell me their names? Now show me some lower case letters and tell me their name.	
12	Identifies some basic punctuation (period)	
	Prompt: (Point to the period) Do you know what this is?	
	Total observed:	