

# Parent Education

## Component: Parent Education

**Objectives:** Reading Strategies and Book Handling Skills (Before, During, and After)

## Grows Family Literacy Program

**Classroom/Space Set-up:** Both levels will meet at the Learning Center.

**Materials Needed:** "Buzz Said the Bee" and handouts: "A Guide For Reading" (How parents can help their children be ready to read and ready to learn) and Scholastic "Let's Find Out" on "Bees"

**Lesson Set-Up:** Review Reading Strategies and Book Handling Skills. Introduce book and discuss interesting words and sounds from the reading.

**Activities:** Review reading strategies from "A Guide for Reading" afterwards a couple of parents will simulate a reading session between parent and child. One group will simulate the wrong way to read to a child while another group will simulate the right way to read to make reading interesting and fun for the child.

**Lesson Wrap-Up and Debriefing:** Home Practice: Discuss with parents activities they could do at home such as allowing child to help prepare a meal; point out foods that come from farms. Also, work together on activity from Scholastic's "Let's Find Out" handout.

## Jump Start Family Literacy Program

**Classroom/Space Set-up:** Round table set up

**Materials Needed:** "Buzz Said the Bee" book

**Lesson Set-Up:** Introduce book, Picture read (model to parents), talk about favorite part of book, animal sounds, etc.

### Activities:

1. Have parents read the book
2. Discuss with parents activities they could do at home with their children (create index cards with pictures of animals and names of animals; match animals with name. Match sounds of animals with pictures. Talk about the attributes of animals - # of legs, animal coat, tail, etc.)

**Lesson Wrap-Up and Debriefing:** Talk about taking learned activities home and applying them with their children.

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