

Parent Education Lesson Plan

Parent Education Component

Objectives: Reading Strategies and Book Handling Skills (Before, During, and After)

Before Reading Strategies:

- Look at the book together.
- Locate the front and back of book.
- Look at the cover and pictures.
- Read the title together.
- Ask the child to predict what the story is about.
- Locate author and illustrator names.
- Discuss the job of the author and illustrator.

During Reading Strategies:

- Read the book together.
- Encourage the child to join in with familiar words and phrase.
- Focus on words the child does not recognize.
- Encourage the child to use phonics skills to sound out new words.
- If the child struggles, provide the word.
- Echo read with the child by reading a line first and then asking the child to read it.
- Read with expression.

- Display enthusiasm.
- Use finger underneath the words as they are read.
- Ask and answer questions throughout the reading of the book.
- Links events in the book with similar events in the child's life.
- Invite the child to join in whenever there is a repeated phrase in the text.
- Allow time to examine the illustrations more closely.
- Encourage the child to find things or meaning in the pictures.
- Give positive reinforcement, encouragement, and praise.

After Reading Strategies:

- Encourage the child to retell the story.
- Discuss interesting and favorite words from the reading.
- Share ideas about the most interesting characters and events in the story.
- Ask and answer questions.
- Check for comprehension.
- Discuss if the child's initial predictions (before reading) were accurate.

Classroom/Space Set-up: _____

Materials Needed: _____

Lesson Set-Up: _____

Activities: _____

Lesson Wrap-Up and Debriefing: _____

Instructor Observations: _____

